

School of Education Postgraduate Research Conference
Informing Education: Research for Learners and Communities

20 September, 2008

Program

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|---------------|---|---|---|--|---|
| 8.30-8.45 | | Registration: (Social and Behavioural Sciences Building [SBS]: Room 402) | | | |
| 8.45-9.00 | | Welcome and Overview of Proceedings: (SBS: Room 402) | | | |
| 9.00-10.00 | | Keynote Address: Professor Margaret Barrett | | | |
| 10.00-10.30 | | Morning Tea: (Room 502) | | | |
| 10.30-12.10 | | Parallel Sessions | | | |
| Room & Chair | SBS 302 Shelley Dole | SBS 303 Robyn Gillies | SBS 504 Annemaree Carroll | SBS 506 Monica Cuskelly | |
| 10.30 – 11.00 | Eng Fung Chan Connecting Teaching and Learning of Science in Middle Schools Using the Teaching for Understanding Framework | Michelle Mukherjee Technology Teaching Tools in Science Classrooms – What’s Used and What Makes it Usable? | Ping Wang Professional Development through CoPs: A Case study of EFL Teachers in China | Lisa Lynn Self-regulation in Extremely Low Birth Weight/very preterm 2 and 4 Year olds: A Comparison Study | |
| 11.05 – 11.35 | Kalani Eggington An Investigation of Teacher-Scientist Collaborations | Harry Kanasa Changes in the Scientific Literacy of Middle Years Students, in Relation to Biotechnology, after Completing an Inquiry-Based Unit | Lorraine Thompson Coaching: A Learning and Development Approach for Engaging Professionals | Mark Taylor The Effects of Cognitive Training, Conflict Resolution, and Exercise, on Young Adolescents' s Sense of Well-Being | |
| 11.40 – 12.10 | Mary Rafter Building Picture of Teacher Practice Promoting Student Investigation in the Classroom | Emilia Sinton An Exploration into the Vocabulary Presented in Mathematical Word Problems | Neville Donald Smith Utilising Teacher Narrative Research in analysing Middle School Trained Beginner Teacher Professional Identity | Julie M. Bower Unlocking the Strengths of Youth At-Risk: The Construction and Preliminary Validation of the CAT-RPM | |
| 12.10-1.00 | | Lunch in SS&H Library Courtyard | | | |
| 1.00-2.05 | | Parallel Sessions | | | |
| Room & Chair | SBS 302 Eileen Honan | SBS 303 Rob Gilbert | SBS 502 Dick Baldauf | SBS 504 Martin Mills | SBS 506 Jayne Keogh |
| 1.00 – 1.30 | Kim Davies B/Othered by others: How “Aspies” pre-construct “NT’s” at Wrongplanet.com | Susanne Garvis Examining Personal Experiences on Pre-service Teachers’ Engagement with Arts Education | Briony Wainman The Dilemma of Conducting Learning Disability Research in Queensland: The Arguments for Diagnosis and/or Identification | Dyah Sunggingwati Teachers’ Perceptions Towards Their Ability in Questioning | Sarah Loch Thinking Ahead: Future Planning in the Middle Years |

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| 1.35 - 2.05 | Marg Sellers Plateaus~becoming- children~rhizomatic methodology | Effat Alvi Examining the Role of Teachers in Scaffolding Independent Learning in Year 4 Children | Christina Gowlett Situating Queensland's Assessment Culture Within International Assessment Reform Literature | Rosie Scholl Philosophical Communities of Inquiry: Transforming Teaching and Learning | Zheng Zhu A Comparison Study of Students' Reasons for Taking Physics Between Two Australian High Schools and Two Chinese High Schools |
| 2.10 – 3.00 Workshop – Turning your research presentation into a paper for publication Room: SBS 502 Professor Robyn Gillies | | | | | |
| 3.00 Conference Close | | | | | |