

2021 Postgraduate Research Community Online Conference

Saturday 18 September 2021

Program

8.30am-9.00am	VIRTUAL CHECK-IN Preeti Vayada (Chair)
9.00am-9.15am	WELCOME AND OPENING ADDRESS Professor Tisha Morrell Head of School, School of Education, UQ Associate Professor Ian Hardy Director of Research, School of Education, UQ
9.15am-10.30am	KEYNOTE ADDRESS Professor Keita Takayama Professor, Graduate School of Education, Kyoto University, Japan <i>Have your critiques gone far enough?: Reclaiming the Decolonial/Southern Theory project in/for international education and 'development'</i> Dr Marnee Shay Senior Lecturer, School of Education, UQ <i>Un-problematizing research: reimagining education research through a strengths-based lens</i> Danielle Heinrichs PhD Candidate, School of Education, UQ <i>Reimagining Early Career Researcher Pathways: (Un)puzzling problems as opportunities</i> Moderated by Md. Maksud Ali PhD Candidate, School of Education, UQ



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The University of Queensland

10.30am-10.45am	MORNING TEA BREAK (15 MINS)			
10.45am-11.45am	PARALLEL SESSIONS 1-4			
	Parallel Session 1: School Leadership Victoria Hyne (Chair)	Parallel Session 2: Post-qualitative Inquiries Da Eul Jeong (Chair)	Parallel Session 3: Educational Technology Mel Green (Chair)	Parallel Session 4: Health and Wellbeing in Education Rafaan Daliri-Ngametua (Chair)
10.45am	<i>Walking with the Wind: Communitas as an agent for change or (Don't lose your job!)</i> Victoria Hyne	<i>DRAWing my way to post-qualitative, autoethnographic research</i> Karen Madden	<i>The potential of digital storytelling in advancing history education and digital literacy</i> Cyndelle Kwabi	<i>The student-teacher relationship: Exploring behavioural and neuroscience variables that impact upon student wellbeing and learning</i> Rita Princi-Hubbard
11.00am	<i>The space in-between: The relational process of leading in education</i> Judith Pridmore	<i>Reimagining a different way of doing, of researching to learn more</i> Elizabeth Allotta	<i>How do I get children to talk? Engaging children in an online interview</i> Ulfah Muhayani	<i>The relationship between anxiety, motivation and coping while studying during COVID-19</i> Linh Chu Dr Elizabeth J. Edwards
11.15am	<i>Leadership-related Policies for Improving School leaders' Professional Development Programs in Panama: A comparative Study</i> Edilma Melendez	NA	<i>WeChat facilitated L2 learning</i> Haiyan Wang Peter Crosthwaite	<i>If we build it, will they play?</i> Jan Walker
11.30am	Discussion	Discussion	Discussion	Discussion
11.45am-12.45pm	PARALLEL SESSIONS 5-8			
	Parallel Session 5: School Leadership Adam Kuss (Chair)	Parallel Session 6: Language, Identity and Education Danielle Heinrichs (Chair)	Parallel Session 7: TESOL/EALD Md. Maksud Ali (Chair)	Parallel Session 8: Teacher Education Huan Yik (Patrick) Lee
11.45am	<i>Revealing epistemological perspectives of pedagogy and leadership – Exploring the relationship between institutionalised norms and school leaders enacted conceptualisations of leading teaching for thinking pedagogies</i> Adam Kuss	<i>The economic value of Chinese as a heritage language in Australia: An ethnographic approach</i> Lanting Wang	<i>TESOL students' identity trajectory from a teacher training program to pedagogical practices in Saudi Arabia</i> Abdulrahman Alsaiari	<i>Pre-service teachers' pedagogical content knowledge: The case of the order of operations in mathematics</i> Fui Fong Jiew
12.00pm	<i>School leaders as learners and leading learning: A narrative inquiry of leaders' experiences and practices in Australia and UK</i> Melinda Pratt	<i>Exploring language learning strategies using WhatsApp Chats to enhance learning Arabic grammar in cooperative learning settings</i> Azizah Almutairi	<i>Teachers' beliefs about CLT and students' perspectives: A case study of English undergraduate programs in Cambodia</i> Bunhorn Doeur	<i>New media literacy in teacher education programs: Are teacher candidates media literate?</i> Sam Yusefifard

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11.45am-12.45pm	PARALLEL SESSIONS 5-8 (continued)			
12.15pm	<i>The influence of socio-cultural context on the utilisation of school leadership theories: a study of school leadership within the Brunei Darussalam secondary education system</i> Matthew Letham	<i>Reimagining linguistically inclusive early education in Australia</i> Naomi Fillmore	<i>Assessment in English pathway programs: Practices, influences and implications</i> Kyle Smith	NA
12.30pm	Discussion	Discussion	Discussion	
12.45pm-1.45pm	LUNCH BREAK + POSTER PRESENTATIONS (60 MINS)			
	Poster Presentation 1 Shanti Andin (Chair) <i>What does the Straightforward Attentional Control Scale measure?</i> Shanti Andin		Poster Presentation 2 Anju De Alwis (Chair) <i>Development of a Blockchain-based accreditation governance framework for the education sector</i> Anju De Alwis	
1.45pm-2.30pm	SYMPOSIUMS			
	Symposium 1 Rafaan Daliri-Ngametua (Chair) <i>Online Corroboree in Covid-19: the ‘song and dance’ of being an Indigenous researcher</i> Beth Madsen, Llew Williams, Mitch Rom, Ren Perkins, Emma Olssen, Annette Simpson, and Toni Torepe	Symposium 2 Da Eul Jeong (Chair) <i>Becoming PhD scholars - a cross-cultural experience of learning with and from each other</i> Irene Semos Meng Zhang Yifei Liang	Symposium 3 Kimkong Heng (Chair) <i>Internationalisation and TESOL academics’ intercultural pedagogy around the world: Implications for classroom practice</i> Mst Khatun Assoc Prof Ann Dashwood Dr Graham Wise	
2.30pm-3.30pm	PARALLEL SESSIONS 9-12			
	Parallel Session 9: Inclusive Education Radostina Breedt (Chair)	Parallel Session 10: Diverse Voices in Higher/ Tertiary Education Muhammad Ali (Chair)	Parallel Session 11: Curriculum Studies Dewi Rahimah (Chair)	Parallel Session 12: Teachers’ Stories Elizabeth Allotta (Chair)
2.30pm	<i>People with disabilities as co-designers of genomics research</i> Radostina Breedt	<i>Journeying wilfully to higher education: engaging with the intensive stories of four female postgraduate refugee-background students</i> Muhammad Ali	<i>Teachers’ reasons for making modifications in the use of the Indonesian ministry-published mathematics textbook</i> Dewi Rahimah	<i>Exploring teachers’ stories post-qualitatively</i> Elizabeth Allotta
2.45pm	<i>Supporting children on the Autism spectrum with school refusal</i> Raechel Smart	<i>Learning in/from lockdown: An investigation of the impact of crisis-prompted learning on adult language learners</i> Jemima Rillera Kempster	<i>The interplay of the global and local as manifested in the new curriculum for teacher trainees in Ghana</i> Enoch Nyarkoh	<i>Creative Insights: senior school teachers’ experience of creativity in Queensland arts and non-arts based subjects</i> Megan Schroder

2.30pm-3.30pm	PARALLEL SESSIONS 9-12 (continued)			
3.00pm	<i>A case study of teacher perceptions of collaborative teaching as a model for inclusion in a Queensland secondary school</i> Lucinda Allett	<i>My story: The hidden voice</i> Celesty Perez	<i>School environment and curriculum barriers to teaching food literacy in Queensland secondary schools through home economics</i> Sarah McManus	<i>Exploring teachers' performance evaluation in South America.</i> Laura Rueda
3.15pm	Discussion	Discussion	Discussion	Discussion
3.30pm-4.30pm	PARALLEL SESSIONS 13-15			
	Parallel Session 13: Reimagining Schooling and Classroom Practices Roberto Schurch Santana (Chair)	Parallel Session 14: Global and International Education Cindy Bin Tahal (Chair)	Parallel Session 15: Intersectionality in Education Ren Perkins (Chair)	NA
3.30pm	<i>An alternative Anthropocene: developing children's ethic of care for the environment through perezhivanie/ enchantment and a children's commission</i> Kirsty Jackson	<i>International Mindedness</i> Cindy Bin Tahal	<i>Velo-onto-epistemology: Becoming(s)-with bicycles, gender, education and research.</i> Nina Ginsberg	
3.45pm	<i>A culture of intellectual character in the primary classroom</i> Andrew Beencke	<i>Navigating global citizenship education: activating an allosyncratic framework</i> Nicholas Palmer	<i>Fracturing privilege: Mapping and illustrating the adult identities of men who attended elite all-boys' schools in Australia</i> C.A. Milne	
4.00pm	<i>Reimagining Feedback: developing a profile of learners' agentic resources to improve feedback recipience and promote greater agency.</i> Jennifer Levitt	<i>Marketing Australian public schools: the double bind of the public school principal</i> Lauren Le Feuvre	<i>Subjectivities in postcolonial Kuwaiti fiction: A Foucauldian discourse analysis.</i> Annette Dupont	
4.15pm	Discussion	Discussion	Discussion	
4.30pm-5.00pm	NETWORKING SESSIONS (30 MINS)			
	Networking Session Hosts Professor Robyn Gillies Associate Professor Ian Hardy Dr Stephen Heimans Dr Stephanie Macmahon Dr Jodie Miller Dr Jana Visnovska			
5.00pm	CONFERENCE CONCLUDES			